**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_**

**Intro to Psychology**

**Psychological Disorders Research Project**

Psychologists use the term “**disorder”** to refer to a mental or behavioral pattern that causes either suffering or impaired ability to function in ordinary life which is not developmentally or socially normative. An array of diverse disorders afflict the public, and more is learned every day about how best to perceive and treat them. For this assignment, you will be provided with a psychological disorder (based on your preferences). You’ll have to explore, through research in the library, the intricacies of your assigned disorder. You’ll be expected to produce a PowerPoint presentation that must address(**but is not limited to**) the following items.

1. Introductory slide that provides a **basic outline of the disorder**.
   * Highlight your disorder in a few key points; give the audience a sense of what to expect.
2. Multiple slides that detail some of the more **specific elements of the disorder**.
   * Many of your slides will fit into this category. For example, perhaps design a slide that details the way that your disorder is *diagnosed*.
3. How is your disorder categorized by the **DSM**?
   * It may NOT be listed in the DSM. If it isn’t, see if you can find out why. Try NOT to provide an exact definition in this slide; work to put it in your own words.
4. A slide that addresses **treatments** for the disorder.
   * What has been tried over the years? What seems to work the best?
5. A minimum of ***five* (5) visual aids** that help you to explain the disorder.
   * Try to diversify your presentation with *images*, *charts*, and *graphs* to break up the text. Sensible animations can help to visually strengthen your presentation, too.
6. A **worksheet/activity/quiz** for the class to interact with the material.
   * Do your best to really ENGAGE the class. Remember that you are *teaching* the material.
7. A slide describing a **case-study** of the disorder.
   * Find and *explain* a good example of an individual (NOT someone that you personally know) who has the disorder that you’re studying. It can be in any form (written, audio, video, etc.).
8. A slide detailing **recent research** that has been done on the topic.
   * What work has been done in the last ten or twenty years to understand your disorder? Be sure to mention these cutting-edge psychologists by name.
9. A “**Concluding Thoughts**” slide.
   * Summarize the key features of your presentation; remind us of the most important points.
10. A **bibliography** slide.
    * Provide links for all information, images, charts, etc.

**Anxiety Disorders**

* Generalized anxiety disorder (GAD)
* Phobic disorder
* Social anxiety disorder
* Panic disorder
* Obsessive-compulsive disorder (OCD)
* Post-traumatic stress disorder (PTSD)

**Somatic symptom disorder & related disorders**

* Somatic symptom disorder
* Illness anxiety disorder (hypochondriasis)
* Conversion disorder

**Dissociative Disorders**

* Dissociative amnesia / fugue
* Dissociative identity disorder (DID)

**Mood Disorders**

* Major depressive disorder
* Bipolar disorder
* Seasonal affective disorder

**Personality Disorders**

* Avoidant personality disorder
* Histrionic personality disorder
* Narcissistic personality disorder
* Borderline personality disorder
* Antisocial personality disorder

**Neurodevelopmental Disorders**

* Autism spectrum disorder
* Attention deficit hyperactivity disorder (ADHD)

**Neurocognitive Disorders**

* Alzheimer’s

**Miscellaneous**

* Schizophrenia
* Munchausen syndrome
* Primary insomnia
* Narcolepsy
* Anorexia nervosa
* Bulimia nervosa
* Substance abuse
* Hoarding disorder
* Reactive attachment disorder

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| **Name: Topic:** | | |
| **Psychological Disorders Presentation Rubric** | | |
| **Category** | **Pts. Earned** | **Pts. Possible** |
| **Research/Preparation**   * You must use your time in the library wisely by identifying good sources, underlining/highlighting/annotating texts, and taking notes. *This will require a good amount of reading.* * The day-to-day note-sheets are completed and comprehensive. Hand them in, along with any printed materials, etc. * You examined at least ***six* (6)** legitimate sources in designing your presentation. * You used the time to research the topic in school appropriately. * Bibliography is present and shows good depth of research. |  | **20** |
| **Appearance/Organization**   * The **presentation must be visually appealing**. It should be mindful of appropriate color/contrast/font issues. If the font is too small, it’ll be difficult to read; if it’s too large, you won’t be able to fit as much content on the slides. * Transitions/animations are used to keep the presentation from becoming monotonous. * A minimum of ***five* (5)** visual aids (photos, charts, and other useful images) are used to enhance the experience of the audience. * Your project must observe formal writing conventions. |  | **20** |
| **Content**   * You must provide a **basic outline of the disorder** for the audience. * You must show a deep, comfortable, and accurate **understanding** of the disorder by discussing its specifics; the project must be **thorough**. * Your project must address the following: your disorder’s connection (or lack of connection) to DSM-5, possible treatments, a case study, and recent research on your disorder. Any major players or significant issues/news should be discussed. * You designed a thoughtful and effective worksheet/activity/quiz for the class. |  | **40** |
| **Presentation-**   * The presentation must be the appropriate length. * You must make eye contact / show interest in the audience. * Confidently and enthusiastically share your knowledge and ideas with the class. People must be able to hear you and understand what you’re trying to say. * Treat the topic with the appropriate level of seriousness. * You must avoid relying too much on a direct script. |  | **20** |

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| **Teacher Notes:** | **Total Score:** |