**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_**

**Intro to Sociology**

**Norm Violation Exercise**

With this assignment, you must choose a cultural norm and ***violate*** it. To do this properly, you must know the difference between *norms*, *mores*, and *folkways*. **This in NO WAY gives you the right to break the law, endanger the public or yourself, or cause serious mental/physical harm to others.**

This assignment should be taken seriously; it should be *fun* but **not** *funny*. You may work in groups of **no more than THREE (3) people**. The steps that should be followed to complete the assignment are as follows:

1. All students must submit a written proposal, and meet with me for approval of the violation. **Only *approved* violations will be considered for a completed assignment.**
2. You must have proof of the violation ***recorded on video***. Don’t be obvious with the camera—you won’t get honest reactions. Please edit and polish the video as much as your software allows.
3. All violations will be presented to the class and you will ***lead a discussion*** about your experience.
4. You must be able to explain ***why*** it is a violation as well as the ***sanctions*** that you faced as a result of it.
5. Afterwards, you must submit a ***reflection****/****review of your experience***.

The fact that this is a school assignment does not shield you from the possible sanctions of the violation. I will not be able to eliminate or reduce any sanctions that may arise as a result of your actions. Be concise with the evidence. I don’t want 15 minutes of giggling or poor video. If the first attempt goes poorly, keep trying until you get some good reactions. This assignment will take ***real effort***. Hustle.

**My Group Members (1-3 people):**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Written Proposal:**

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**Teacher Reaction/Feedback:**

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**Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Intro to Sociology**

**Norm Violation Project Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Content & Presentation Rubric** | | | | |
| **Category** | **Explanation** | **Pts. Possible** | **Pts. Earned** | **Notes** |
| **Day-to-Day Research/Prep Time** | The student appropriately worked on the assignment in school, and presented topic ideas to Mr. Hagewood for approval. Creativity and brainstorming for the idea are evident. The proposal is clear and well-thought-out. | **10** |  |  |
| **Content & Appearance** | The video presentation is organized with respect to the guidelines of the assignment. Norms are clearly violated and there are clear consequences for the actions of the violator. Group members are clearly all involved with the process. The violators take the process seriously. The video presentation is the appropriate length. | **40** |  |  |
| **Presentation Skills** | As the violators narrate/explain their experience, there is eye contact, speech is clear, and there is no direct script used. The presentation shows clear evidence of planning and preparation. | **10** |  |  |
| **Reflection Paper** | The student clearly demonstrates an understanding of the purpose of the assignment by thoughtfully reflecting on the outcome of his/her project and the projects of his/her peers. | **40** |  |  |

|  |  |
| --- | --- |
| **Teacher Notes:** | **Total Score:** |