Sociology review Ch 3

Reminders: Quiz on 4/19- 20 questions and 1 larger essay (you choose from 2)

**Materials/ handouts or resources read or discussed:**

**Think about the content of each reading. HOW did it reinforce a concept or idea about culture?**

Body Ritual among the Nacirema-

Culture shock- reflection from our Culture game-

Confronting the Yanomamo-

Symbols, the Basic Element-

Decoding the Rules of Conversation-

India’s Sacred Cow-

Ch 3 reading notes-

Ch 3 power point-

Any charts made in class.

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| --- | --- |
| Culture  Culture shock  Subcultures  Multicultural  Norms/ mores/folkways  Proscriptive and prescriptive norms  Values  Ethnocentrism/cultural relativism/cultural diffusion  Globalization | To ponder:  How does culture fit into these perspectives?  - Structural functional, social interaction, social conflict socio-biological.  How do we view culture through an ethnocentric lens and through cultural relativism?  Review the list of terms, readings and concepts, how would you go about applying or connecting them to explain “culture”? |

Sociology review CH 3 Culture

1,2,3,4,5 Review activity- You will each receive a term, definition or other information.

Round 1- Find your match in the class. You can speak. You have 2 min. Anyone who has not found a correct match does not earn the point.

Round 2- redistribute the same cards. Find your match within 3 minutes, but you cannot speak. You can communicate in other ways but no sound. A correct match earns you a point.

Round 3- New cards, you may speak again. 2 minutes earn your points

Round 4- Now, divide the class into 2 groups. Nominate two people that you believe know many of the terms. All students but the two designated will get cards.

This time designated students will try to pair you up and compete against the other side for points.

The side that gets the most correct matches wins.

Each correct match earns a point, and the group that is fastest gets an additional point. You may only nod your head or shake your head at the student, indicating your pleasure or concern about the match. No arm gestures or speaking. You must comply with his or her decision once it is made. The two students may speak. 4 min

Round 4- Groups of 4-Each draw one term from the pile. You have two minutes to plan and act out the term. You can only give a ONE WORD verbal clue. All else is non-verbal. The class must guess the term within 30 sec or so, in order for you to earn the point.

Exit round: exit slip

Find your match and then get together with two others that have a correct match. On the paper around the room, write a few sentences that connects or uses the ideas. 5 min. Underline the words or ideas.

Sociology Name:

Points scorecard: Must finish in time and be correct to get the point. Any violation of a rule will result in a half deduction.

\_\_\_\_\_\_/1 Round 1 Simple match, with speaking- timed 2 min

\_\_\_\_\_\_/2 Round 2 No speaking match 3 min

\_\_\_\_\_\_/3 Round 3 Student match with nods 4 min

\_\_\_\_\_\_/4 Round 4 (Must correctly connect/ match explain terms you have within the time given). 5 min

\_\_\_\_\_\_ total points

Questions:

HOW did this game help me review aspect(s) of culture?

How would you change the game to make it more effective?