**US History Name:**

**Unit 3: Date:**

**Industrialization Task Sheet:**

*Unit 3 big question: In regards to immigration, industrialization, urbanization and progressivism: To what extent did America make progress? Were the lives of those who lived in America made better?*

**Industrial Revolution Question: To what extent did the Industrial revolution improve American society (and the lives of it citizens)?**

**Your directive: You will be assigned a team that works together in class that will complete learning centers that will help you understand the important aspects of the Industrial Revolution and its impact on society at the time. Then you will address the above question.**

**What you will do.**

**\_\_\_\_\_\_Teacher overview introduction to how the Industrial Revolution started in the US. Review of material from WH2 and previous overview and activities from urbanization and immigration.**

**Independent work for students:**

**\_\_\_\_\_Make sure to have the Unit 3 power point handout and fill out any notes as we go. Also linked online. (Ongoing, no due date or grade)**

**\_\_\_\_\_Read overview summary packet for Ch 13-17 (Due 12/8) (5pts)**

**\_\_\_\_\_ Summary reading on Labor Unions- annotate and answer questions (Due 12/14)( 5 points)**

**\_\_\_\_\_Vocabulary worksheet for Unit 3: industrialization (Due on day of quiz, which is Friday 12/15) ( 5 points)**

**\_\_\_\_\_/ 15 total**

**Class activities:**

* **Your groups will complete 4 centers plus one whole class center.**
* **You will have two class periods to complete all required parts, except for discussion after.**
* **If you fall behind you must arrange to meet at lunch or after school to finish before the quiz which is this Friday.**
* **Put all your group answers in the folder or where designated at end of each center. Team leader is responsible to make sure it gets in there.**

**Name:**

**Center Directions checklist are located at each center:**

**\_\_\_\_\_Center 1: Factory line (5) We do this one together. You want your five points you had better be a good worker.**

Final product: refection and class discussion

**\_\_\_\_\_Center 2: Pic analysis activity (10)**

Complete the sheet, look at pictures. Follow all steps.

Record group conclusions on large white paper and tack to wall.

**\_\_\_\_\_Center 3: Robber Baron’s or Captains of Industry? (10)**

-Read overview together, choose 2 video to watch as partners. Use earbuds. My webpage: US Unit 3, Carnegie, Rockefeller, JP Morgan or Vanderbilt links, scroll down the page to find.

-Record a group answer to the question using details from the reading.

**\_\_\_\_\_Center 4: Labor Unions Jigsaw (10)**

-Each student read brief overview, and together fill out chart. Then on large white paper, complete organizer and answer the bottom question. Tack up on wall near center, with names on it.

**\_\_\_\_\_Center 5: Modern Day Robber Baron’s? Research Center and sharing. (10)**

Recorder: Record your sharing on phone (we will use air drop to hand in).

**\_\_\_\_\_ Individual participation points:** You must earn 3 checkmarks from teacher (yep, the clipboard) and two from the team leader (s) over the two days in order to earn the last 5 points

Team leader initials\_\_\_\_\_\_ Reason for point\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team leader initials\_\_\_\_\_\_ reason for point\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_/ 50 Grand total!

Concluding exit activity on day 2: This will tie in other parts of the unit.

Go around the room and record a dot in response to each topic question.

Class discussion on your choices.

On your quiz you will be creating a thesis response to the main inquiry questions from above.

Name:

Unit 3 Industrialization

To what extent did Industrialization improve American society and the lives of its citizens?

Center 1 Discussion and Reflection

After the activity, consider these questions for discussion.

1. What was challenging about completing the tasks? What were your reactions or feelings when the supervisor was pushing you to do the job? When your group wasn’t performing well?
2. List some changes that need to be made to improve this system. What do you feel was unfair or needed change?
3. What worked well? Who had advantages?
4. In order for a person to gain better employment what would they need back then?
5. Would you stand up to the supervisor or to the company if you lived back then? What about now?
6. Are there protections today for the modern worker? Identify.
7. Compare this process to your school experiences today.
8. To what extent did Industrialization improve American society and the lives of its citizens? Initial thoughts?

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Keep this sheet for now and move onto other activities.