Civics Name

Student Rights Date

You will be researching one Student Rights case and then sharing with the class.

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| **Questions: we will answer:**What is the role of the Supreme Court? How many members are there?Who are the current members?Identify the current confirmation hearings. Why does it seem to get so much attention?How does a case make it all the way up to the Supreme Court?Once the Court makes a decision, what happens? |
| **Questions we will study in our research:*** There have been times when student’s rights cases have made it all the way to the Supreme Court.
* **Should students be able to wear symbols protesting war or other sensitive issues?**
* **Should students have the same right to privacy and probable cause in regards to searching their purses or backpacks?**
* Should students be able to print sensitive materials or print their opinions in the school paper even if they are not deemed appropriate by the school leaders or board?
* **Should students be able to display signs that allude to drugs use or religion when off school ground but at a school function?**
* Should students be able to use lewd speech and obscene gestures while giving a speech at school?
* **Should students who do any extracurricular activities have to submit to a drug test?**
* **Should students be immediately suspended from school without a hearing?**
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**The Cases:**

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| 1**.Tinker v. Des Moines Ind. Community School District 1969**2 **Goss V Lopez 1974**3. **NJ V TLO 1980**4. **Bethel V Fraser 1986** 5. **Hazelwood V Kuhlmeier 1987** | 6. **Santa Fe Ind. School V Doe 2000**7. **BOE of IDS 92 of Pottstown County v Earls 2002**8.**Morse V Frederick 2007**9. **Doninger V Niehoff 2010 (State of CT)** |

For each case presented please fill out the organizer as much as possible.

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| **General info****Name of case:****Locations:****Date of case:****Dates of SC decision:** **Other info:** | **2. The issue: what happened?** |
| **3. Once it went to court, what rights were being violated/ what question was being argued?**  | **4. The lower court system: what were the initial decisions?**  |
| 5. The Decision/impact: | Did you personally agree with the decision? Explain |

My sources:

1.

2.

**Step 2**

Each group will share assigned case.

Share your findings with others that have the same case.

Additional info from others:

Step 3: Together as a group

-Make a one slide power point about the case and then one slide about the decision and impact.

- In class you will have a few min. to go over the case except for the decision.

-Poll the class on what they think the decision should be.

-Show the second slide.